GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 7% | 0% | 53% | 40% | 7% | 93% |
| GRAD 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 30 | 0% | 13% | 23% | 63% | 0% | 13% | 63% |
| Reading Basic Understanding | 30 | 0% | 23% | 3% | 57% | 17% | 23% | 73% |
| Writing Conventions | 30 | 0% | 30% | 27% | 43% | 0% | 30% | 43% |
| Writing Effectiveness | 30 | 0% | 13% | 37% | 47% | 3% | 13% | 50% |

MATHEMATICS

| All Students | | | e Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|---------|--------|----------|--------|------------------|---------------------|
| | N | Little | | | | | | |
| Concepts | 30 | 0% | 3% | 33% | 50% | 13% | 3% | 63% |
| Problem Solving | 30 | 0% | 23% | 30% | 37% | 10% | 23% | 47% |
| Skills | 30 | 0% | 0% | 17% | 37% | 47% | 0% | 83% |
| GRAD 8 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| All Students | | | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | | | | | | |
| Reading Analysis & Interpretati | 17 | 0% | 41% | 41% | 18% | 0% | 41% | 18% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 59% | 0% | 12% | 59% |
| Writing Conventions | 17 | 0% | 12% | 47% | 41% | 0% | 12% | 41% |
| Writing Effectiveness | 17 | 0% | 0% | 18% | 82% | 0% | 0% | 82% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 35% | 24% | 18% | 24% | 0% | 59% | 24% |
| Problem Solving | 17 | 35% | 29% | 24% | 6% | 6% | 65% | 12% |
| Skills | 17 | 0% | 24% | 18% | 29% | 29% | 24% | 59% |

| | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|--------|--------------|--------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 19 | 0% | 11% | 32% | 58% | 0% | 11% | 58% |
| Reading Basic Understanding | 19 | 0% | 26% | 5% | 58% | 11% | 26% | 68% |
| Writing Conventions | 19 | 0% | 26% | 32% | 42% | 0% | 26% | 42% |
| Writing Effectiveness | 19 | 0% | 11% | 37% | 53% | 0% | 11% | 53% |
| Male | | | | | | | | |
| Maic | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N | Little | Below 18% | Nearly 9% | Achieved 73% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 11 | 0% | 18% | 9% | 73% | 0% | Below 18% | Honors 73% |

| | | | | | | Little+ | Standard+ |
|----|-------------------|---|--|---|--|--|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 19 | 0% | 5% | 32% | 47% | 16% | 5% | 63% |
| 19 | 0% | 26% | 32% | 37% | 5% | 26% | 42% |
| 19 | 0% | 0% | 11% | 42% | 47% | 0% | 89% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 11 | 0% | 0% | 36% | 55% | 9% | 0% | 64% |
| 11 | 0% | 18% | 27% | 36% | 18% | 18% | 55% |
| 11 | 0% | 0% | 27% | 27% | 45% | 0% | 73% |
| | 19 19 19 N 11 11 | 19 0% 19 0% 19 0% N Little 11 0% 11 0% | 19 0% 5% 19 0% 26% 19 0% 0% N Little Below 11 0% 0% 11 0% 18% | 19 0% 5% 32% 19 0% 26% 32% 19 0% 0% 11% N Little Below Nearly 11 0% 0% 36% 11 0% 18% 27% | 19 0% 5% 32% 47% 19 0% 26% 32% 37% 19 0% 0% 11% 42% N Little Below Nearly Achieved 11 0% 0% 36% 55% 11 0% 18% 27% 36% | 19 0% 5% 32% 47% 16% 19 0% 26% 32% 37% 5% 19 0% 0% 11% 42% 47% N Little Below Nearly Achieved Honors 11 0% 0% 36% 55% 9% 11 0% 18% 27% 36% 18% | 19 0% 5% 32% 47% 16% 5% 19 0% 26% 32% 37% 5% 26% 19 0% 0% 11% 42% 47% 0% N Little Below Nearly Achieved Honors 11 0% 0% 36% 55% 9% 0% 11 0% 18% 27% 36% 18% 18% |

Vermont Assessment Summary 2001

PS015 Bakersfield School

| Assessment S | ummary (| Gender |
|--------------|----------|--------|
|--------------|----------|--------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---------------|----------|------------|-------------|---------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Mala | | | | | | | Î | |
| Male | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |

| Assessment summary reace/ Lumberty | Assessment | Summary | Race/Ethnicity | 7 |
|------------------------------------|------------|---------|----------------|---|
|------------------------------------|------------|---------|----------------|---|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 15 | 0% | 7% | 0% | 53% | 40% | 7% | 93% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 30 | 0% | 13% | 23% | 63% | 0% | 13% | 63% |
| Reading Basic Understanding | 30 | 0% | 23% | 3% | 57% | 17% | 23% | 73% |
| Writing Conventions | 30 | 0% | 30% | 27% | 43% | 0% | 30% | 43% |
| Writing Effectiveness | 30 | 0% | 13% | 37% | 47% | 3% | 13% | 50% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 30 | 0% | 3% | 33% | 50% | 13% | 3% | 63% |
| Problem Solving | 30 | 0% | 23% | 30% | 37% | 10% | 23% | 47% |
| Skills | 30 | 0% | 0% | 17% | 37% | 47% | 0% | 83% |
| GRAD 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 41% | 41% | 18% | 0% | 41% | 18% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 59% | 0% | 12% | 59% |
| Writing Conventions | 17 | 0% | 12% | 47% | 41% | 0% | 12% | 41% |
| Writing Effectiveness | 17 | 0% | 0% | 18% | 82% | 0% | 0% | 82% |

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 35% | 24% | 18% | 24% | 0% | 59% | 24% |
| Problem Solving | 17 | 35% | 29% | 24% | 6% | 6% | 65% | 12% |
| Skills | 17 | 0% | 24% | 18% | 29% | 29% | 24% | 59% |

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special | Needs S | Students | | | | | | Little+ | Standard+ |
|---------------|---------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 15 | 0% | 7% | 0% | 53% | 40% | 7% | 93% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | 's | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 11% | 22% | 67% | 0% | 11% | 67% |
| Reading Basic Understanding | * | 0% | 15% | 4% | 63% | 19% | 15% | 81% |
| Writing Conventions | * | 0% | 22% | 30% | 48% | 0% | 22% | 48% |
| Writing Effectiveness | * | 0% | 11% | 33% | 52% | 4% | 11% | 56% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 4% | 30% | 52% | 15% | 4% | 67% |
| Problem Solving | * | 0% | 26% | 30% | 37% | 7% | 26% | 44% |
| Skills | * | 0% | 0% | 7% | 41% | 52% | 0% | 93% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS015 Bakersfield School

| Assessment Summary | Disability |
|---------------------------|------------|
| | |

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 29% | 50% | 21% | 0% | 29% | 21% |
| Reading Basic Understanding | * | 0% | 0% | 29% | 71% | 0% | 0% | 71% |
| Writing Conventions | * | 0% | 7% | 43% | 50% | 0% | 7% | 50% |
| Writing Effectiveness | * | 0% | 0% | 14% | 86% | 0% | 0% | 86% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 29% | 21% | 21% | 29% | 0% | 50% | 29% |
| Problem Solving | * | 29% | 29% | 29% | 7% | 7% | 57% | 14% |
| Skills | * | 0% | 14% | 14% | 36% | 36% | 14% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Rec | luced | Lunch/Milk |
|--------------------|----------|-------|------------|
|--------------------|----------|-------|------------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 5% | 20% | 75% | 0% | 5% | 75% |
| Reading Basic Understanding | * | 0% | 20% | 5% | 60% | 15% | 20% | 75% |
| Writing Conventions | * | 0% | 30% | 25% | 45% | 0% | 30% | 45% |
| Writing Effectiveness | * | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 5% | 25% | 50% | 20% | 5% | 70% |
| Problem Solving | * | 0% | 20% | 30% | 35% | 15% | 20% | 50% |
| Skills | * | 0% | 0% | 10% | 40% | 50% | 0% | 90% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS015 Bakersfield School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 33% | 42% | 25% | 0% | 33% | 25% |
| Reading Basic Understanding | * | 0% | 0% | 33% | 67% | 0% | 0% | 67% |
| Writing Conventions | * | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Writing Effectiveness | * | 0% | 0% | 8% | 92% | 0% | 0% | 92% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 33% | 17% | 25% | 25% | 0% | 50% | 25% |
| Problem Solving | * | 33% | 33% | 17% | 8% | 8% | 67% | 17% |
| Skills | * | 0% | 17% | 25% | 17% | 42% | 17% | 58% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language | Learners |
|--------------|---------|---------|----------|----------|
| | | | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 7% | 0% | 53% | 40% | 7% | 93% |
| GRAD 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 30 | 0% | 13% | 23% | 63% | 0% | 13% | 63% |
| Reading Basic Understanding | 30 | 0% | 23% | 3% | 57% | 17% | 23% | 73% |
| Writing Conventions | 30 | 0% | 30% | 27% | 43% | 0% | 30% | 43% |
| Writing Effectiveness | 30 | 0% | 13% | 37% | 47% | 3% | 13% | 50% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 30 | 0% | 3% | 33% | 50% | 13% | 3% | 63% |
| Problem Solving | 30 | 0% | 23% | 30% | 37% | 10% | 23% | 47% |
| Skills | 30 | 0% | 0% | 17% | 37% | 47% | 0% | 83% |
| GRAD 8 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | Little+ | Standard+ | | | |
|---------------------------------|----|--------|-------|---------|-----------|--------|-------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 41% | 41% | 18% | 0% | 41% | 18% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 59% | 0% | 12% | 59% |
| Writing Conventions | 17 | 0% | 12% | 47% | 41% | 0% | 12% | 41% |
| Writing Effectiveness | 17 | 0% | 0% | 18% | 82% | 0% | 0% | 82% |

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 35% | 24% | 18% | 24% | 0% | 59% | 24% |
| Problem Solving | 17 | 35% | 29% | 24% | 6% | 6% | 65% | 12% |
| Skills | 17 | 0% | 24% | 18% | 29% | 29% | 24% | 59% |